

SRE and SEE Flowchart

Implementing Special Religious Education (SRE) & Special Education in Ethics (SEE).

Flowchart

Schools provide general information about SRE, SEE, and alternative meaningful activities at enrolment, in the school newsletter and on the school website under the 'learning at our school' page. The website is to include a link to the approved provider's curriculum.



The paper-based participation letter and the SRE/SEE details in Online Enrolment System (OES), need to be updated with the name of the approved provider(s) working in their school. If a combined arrangement, the school needs to make it clear which approved providers are involved.



The paper-based participation letter is given to parents/carers in the enrolment pack, at the time of enrolment, or if they have not completed the SRE/SEE section in OES.



When the parent/carer enters their SRE/SEE preference in OES or returns the paper-based participation letter, the student engages in the nominated program.

Please note

- If the student starts school without the SRE/SEE preference being completed in OES or before the return of the paper-based participation letter, the student is to participate in alternative meaningful activities pending a response.
- Schools should make all reasonable attempts to receive a response from parent/carers and keep the written response on file.
- Students are to continue in the same arrangements each year, unless a parent/carer has requested a change.
- Parents/carers may at any time notify the school in writing that they do not wish their child to attend SRE/SEE or change their nomination.
- Further information and resources can be found on the Religion and ethics website.

For more information contact

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