



Behaviour Consistency Guide

Response to ALL student problem behaviour is: calm, consistent, brief, immediate, respectful and private.

◆ **Expected behaviour (Praise)** ◆ **Teacher to correct** ◆ **Sentral Record (Minor)** ◆ **Sentral Record (Major)**

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| <p>Inappropriate language Speak kindly and respectfully to others.</p> <p>Swearing as an exclamation. Isolated minor swearing without intent.</p> <p>Minor name calling. Repeated minor swearing.</p> <p>Intended swearing at others. Verbal abuse to offend.</p> | <p>Physical Contact Keep hands and feet to yourself.</p> <p>Minor contact – mucking around, minor pushing.</p> <p>Intentional contact – Pushing, shoving, grabbing.</p> <p>Serious physical contact with intent. Spitting on or at someone. Hitting/kicking with intent to harm. Pursuing to carry out harm.</p> | <p>Use of Equipment Use equipment safely and respectfully.</p> <p>Careless use or accidental breakage of property.</p> <p>Breakage of equipment or reckless misuse.</p> <p>Intentional breakage or damage of equipment through destructive use. Major theft, vandalism or graffiti.</p> |
| <p>Disruptive classroom behaviour Be ready to learn. Allow others to learn.</p> <p>Off task behaviour affecting the learning of others.</p> <p>Continued interruption of other students. Off task behaviour affecting whole class learning. (Step 3 Behaviour Management Plan)</p> <p>Sustained or intense disruption to classroom learning after following classroom behaviour plan.</p> | <p>Technology Use Use technology safely and respectfully.</p> <p>Careless or accidental misuse of technology – Isolated incident.</p> <p>Phone not handed in to office intentionally. Minor inappropriate content on internet.</p> <p>Sustained or potentially harmful to others e.g. cyberbullying, major inappropriate content on internet, repeatedly not handing phone into office.</p> | <p>Defiance/Disrespect Follow instructions and be respectful.</p> <p>Slow to comply. Needs reminding to follow instructions.</p> <p>Intentional defiance and disrespect e.g. Repeatedly late to lines and/or out of bounds, arguing, backchat.</p> <p>Aggressive refusal to comply, sustained arguing, absconding (within school). Bringing banned items to school.</p> |
| <p>Respecting others belongings Be respectful of the property of others.</p> <p>Unintentional breakage/loss of others property – Isolated incident.</p> <p>Breakage of others property/reckless misuse.</p> <p>Intentional breakage or damage of property through destructive use. Theft/Vandalism of others property.</p> | <p>Racism Intentional verbal/written comments about race. Racism to be reported through ARCO.</p> <p>Sexual Harassment Inappropriate sexual behaviour/harassment.</p> | <p>Moving safely Move safely. Walk, walk walk!</p> <p>Moving inappropriately in classroom/playground.</p> <p>Moving in a way that affects the safety of others after redirection/teacher correct.</p> <p>Repeated refusal to follow safety instructions and/or caused injury to self or others.</p> |
| <p>Intimidation/Harassment/Exclusion (Bullying) Be kind and friendly to others.</p> <p>Isolated name calling, put downs, intimidation or exclusion.</p> <p>Repeated name calling, put downs, intimidation or exclusion.</p> <p>Sustained name calling, put downs, intimidation or exclusion.</p> | <p>Inciting Violence Be an upstander, not a bystander.</p> <p>Encouraging others in conflict – Isolated incident</p> <p>Repeatedly encouraging or observing others in conflict. Being a bystander.</p> <p>Intentional encouragement of conflict and violence. Participating in negative physical contact/aggression.</p> | |