



*We are **Safe**, **Proud** and have **High Expectations***

Behaviour Management Flowchart

Class: _____
Teacher/s: _____

Observe problem behaviour

Problem solve with student(s)

Is behaviour executive managed?

Follow PBL Minor behaviour response

Follow PBL Major behaviour response

Step 1
Prompt → Redirect → Reteach → Choice

Behaviour Stops
Give positive verbal/social feedback

Behaviour Continues

Apply Behaviour Consequences

Playground

- Miss out on play
- Walk with teacher
- Community service
- Removal from that area

If behaviour continues— Blue Slip

Individualised Classroom Behaviour Management Plan

Step 1:

Step 2:

Step 3:

Record all minor behaviours on Sentral

If behaviour continues— Blue Slip

Minor Teacher Managed	Major Executive Managed
<ul style="list-style-type: none"> • Inappropriate language Minor name calling, repeated minor swearing. • Physical contact Intentional contact—pushing, shoving, grabbing etc. • Use of equipment Breakage of equipment or reckless misuse. • Disruptive classroom behaviour Continued interruption of other students, off task behaviour affecting whole class learning (Step 3 Class BMP) • Technology Use Phone not handed into office intentionally, minor inappropriate content on internet. • Defiance/disrespect Intentional defiance and disrespect e.g. repeatedly late to lines, out of bounds, back chat, arguing. • Respecting others belongings Breakage of others property/reckless misuse. • Moving Safely Moving in a way that affects the safety of others after redirection/teacher correct. • Intimidation/Harassment/Exclusion/Bullying Repeated name calling, put downs, intimidation or exclusion. • Inciting Violence Repeatedly encouraging or observing others in conflict. Being a bystander. 	<ul style="list-style-type: none"> • Inappropriate language Intended swearing at others, verbal abuse to offend. • Physical contact Serious physical contact with intent, spitting on or at someone, pursuing to carry out harm. • Use of equipment Intentional breakage/damage of equipment through destructive use; major theft, vandalism or graffiti. • Disruptive classroom behaviour Sustained or intense disruption to classroom learning after following classroom behaviour plan. • Technology Use Sustained or potentially harmful to others e.g. cyberbullying, major inappropriate content on internet, repeatedly not handing phone into office. • Defiance/disrespect Aggressive refusal to comply, sustained arguing, absconding (within school); bringing banned items to school. • Respecting others belongings Intentional damage of property through destructive use, theft/vandalism of others property. • Racism Intentional verbal/written comment about race. Report to ARCO. • Sexual Harassment Inappropriate sexual behaviour/harassment. • Moving Safely Repeated refusal to follow safety instructions and/or cause injury to self or others. • Intimidation/Harassment/Exclusion/Bullying Sustained name calling, put downs, intimidation or exclusion towards same group of students • Inciting Violence Intentional encouragement of conflict and violence, participating in negative physical contact/aggression. • Repeated minor behaviour offences
<p>Notification of 3 minors</p> <p>Refer to supervisor when notification of 3 minors appears.</p> <p>Supervisor and CT determine whether = major incident (blue slip)</p> <p>If deemed blue slip, refer to DP.</p> <p>Ensure communication with parents/carers.</p>	<p>Immediate report to Deputy Principal or Principal</p> <ul style="list-style-type: none"> • Abusing staff • Major physical aggression • Leaving classroom/school grounds • Major threats to safety • Dangerous behaviour

Step 1

- ◇ Teacher informs student of rule violation
- ◇ Teacher states expected behaviour
- ◇ Teacher investigates and records incident on blue slip. Indicate if not fully investigated.
- ◇ Use red slip in p/ground to send for assistance urgent.

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Hand blue slip to Deputy Principal who will review slip and decide on consequences.

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Deputy will endeavour to communicate to classroom teacher the consequences.

If behaviour continues

- ◇ Suspension warning
- ◇ Suspension

Response to ALL student problem behaviour is:

Calm

Consistent

Brief

Immediate

Respectful