



*We are **Safe**, **Proud** and have **High Expectations***

Behaviour Management Flowchart

Class: _____
Teacher/s: _____

Observe problem behaviour

Problem solve with student(s)

Is behaviour executive managed?

Follow PBL Minor behaviour response

Follow PBL Major behaviour response

Step 1
Prompt → Redirect → Reteach → Choice

Behaviour Stops
Give positive verbal/social feedback

Behaviour Continues

Apply Behaviour Consequences

Playground

- Miss out on play
- Walk with teacher
- Community service
- Removal from that area

If behaviour continues – Blue Slip

Individualised Classroom Behaviour Management Plan

Step 1:
Step 2:
Step 3:
Teacher contacts parent/carer, record in daybook.

If behaviour continues – Blue Slip

Minor Teacher Managed	Major Executive Managed
<ul style="list-style-type: none"> • Inappropriate and offensive language Accidental/isolated swearing, minor name calling • Low level physical contact Grabbing, jostling, mucking around, non-serious • Low level defiance/disrespect Slow to comply, arguing, back chat, lying • Low level disruption Low level interruption to learning such as calling out, out of seat, talking • Technology misuse Phone not handed in to office, minor inappropriate content on internet etc. • Equipment /property misuse • Incompletion of class work • Late to lines/class • Out of bounds • Minor unsafe behaviour Running on cement, unsafe play during games and on equipment etc. 	<ul style="list-style-type: none"> • Abusive and offensive language Intended swearing at others, or verbal abuse to offend • Serious physical contact Serious physical contact with intent to harm or pursuing to carry out harm. • High level defiance/ disrespect Aggressive refusal to comply, sustained arguing • High level disruption Sustained or intense disruption to learning after following classroom behaviour plan. • Technology abuse Sustained or potentially harmful to others e.g. Cyberbullying, major inappropriate content on internet etc. • Vandalism/property damage • Theft • Racist and/or sexual harassment (ARCO referral) • Inciting violence • Repeated minor behaviour offences • Bullying—repetitive verbal or physical abuse towards the same student/ group <p>Immediate report to Deputy Principal or Principal</p> <ul style="list-style-type: none"> • Abusing staff • Major physical aggression • Leaving classroom/school grounds • Major threats to safety • Dangerous behaviour

Step 1

- ◇ Teacher informs student of rule violation
- ◇ Teacher states expected behaviour
- ◇ Teacher investigates and records incident on blue slip. Indicate if not fully investigated.
- ◇ Use red slip in p/ground to send for assistance urgent.

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Hand blue slip to Deputy Principal who will review slip and decide on consequences.

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Deputy will endeavour to communicate to classroom teacher the consequences.

If behaviour continues

- ◇ Suspension warning
- ◇ Suspension

Response to ALL student problem behaviour is:
Calm, consistent, brief, immediate, respectful, and private.